

# United Institute of Medical Sciences, Prayagraj, Uttar Pradesh

## Clinical Postings Timetable for 2020-21 MBBS Batch

### CLINICAL POSTING SCHEDULE FOR PHASE II ( 2020-2021 ) MBBS BATCH

EN	CM	OP	SU	IM	OG	PS	RD	DR	PE	CT	OR
4 WEEKS	4 WEEKS	4 WEEKS	4 WEEKS	4 WEEKS	4 WEEKS	2 WEEKS	2 WEEKS	2 WEEKS	2 WEEKS	2 WEEKS	2 WEEKS
A	B	C	D	E	F						
A	B	C	D	E	F						
B	C	D	E	F	A						
B	C	D	E	F	A						
C	D	E	F	A	B						
C	D	E	F	A	B						
D	E	F	A	B	C						
D	E	F	A	B	C						
E	F	A	B	C	D						
E	F	A	B	C	D						
F	A	B	C	D	E						
F	A	B	C	D	E						
						A	B	C	D	E	F
						B	C	D	E	F	A
						C	D	E	F	A	B
						D	E	F	A	B	C
						E	F	A	B	C	D
						F	A	B	C	D	E

GROUP	ROLL. NO.	GROUP	ROLL. NO.
A	1 TO 25	D	76 - 100
B	26 - 50	E	101 - 125
C	51 - 75	F	126 - 150

EN	CM	OP	SU	IM	OG	PS	RD	DR	PE	CT	OR
Otolaryngology	Community medicine	Ophthalmology	Surgery	Internal Medicine	Obstetrics & Gynecology	Psychiatry	Radio diagnosis	Dermatology	Pediatrics	Respiratory Medicine	Orthopedics

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# United Institute of Medical Sciences, Prayagraj, Uttar Pradesh

## Clinical Postings Timetable for 2020-21 MBBS Batch

### Clinical Posting Classes for Phase-II (2020-21 Batch)

Phase-II students (2020-2021 Batch) are posted in different departments for 2 or 4 weeks (as given in schedule above) **from Mon to Fri 10 am to 1 pm; 15 Hours a week. The Phase –II student should be able to take History, to do Physical Examination, to Assess change in clinical status Communication and Patient Education.** Departments **may ensure that students take all precautions to prevent Covid-19 as per the periodic instructions of the government.**

#### 1. Clinical Posting Classes for Phase-II (2020-21 Batch): Internal Medicine

Each group is posted for 4 weeks in Medicine from Monday to Friday (10 am to 1 pm). The students may be posted in rotation in the OPD, Ward and Special clinic according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Internal Medicine: Unit -3

Week	Day	Faculty
Week 1 to Week 4	Mon	Faculty-in-Charge (Unit I)
	Tue	Faculty -in-Charge (Unit II)
	Wed	Faculty in-Charge (Unit III)
	Thurs	Faculty -in-Charge (Unit I)
	Fri	Faculty -in-Charge (Unit II)

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
1.	<p><b>IM 4.9</b> Document and present a medical history that helps in identifying the etiology of fever ,evolution and pattern of fever, associated symptoms , risk factors ,travel history ,vaccination history , occupational history , past history of co-morbidities, treatment history and medications use.</p> <p><b>IM 4 .10</b> Perform a general physical examination from head</p>	<p><b>CP 1:</b> <b>IM 4.9, 4.10</b> Case discussion on Fever: History taking and relevant examination as per clinical picture.</p>	<p>What are common symptoms of infectious and inflammatory causes of the fever, types of fever, signs in a case of fever, relevance of lymphadenopathy ,hepatosplenomegaly in a febrile patient. Document in the logbook / portfolio.</p>	<p>Student should have knowledge how to take a detailed history in patient of any febrile illness and significance of physical examination to clinch the diagnosis.</p>

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
	<p>to toe of the patient ,skin and mucosal membranes examination , lymph node examination and relevant systematic exam of chest , cardiac and abdominal examination to establish the diagnosis and severity of the disease.</p> <p>examination (including examination of the liver and spleen).</p>			
2.	<p><b>IM 1.10</b> Elicit and document an appropriate history of a patient with heart failure :presenting chief complains in chronology , detailed present illness history including precipitating and exacerbating factors ,exercise tolerance(NYHA grading ) ,risk factors ,changes in sleep pattern , features suggestive of infective endocarditis.</p> <p><b>IM 1.11</b> Perform and demonstrate peripheral signs of heart failure focusing on JVP , cyanosis ,pallor ,clubbing ,pedal edema ,peripheral pulses , nail changes and relevant systemic examination of cardiovascular system (inspection and look for</p>	<p><b>CP 2:</b> <b>IM 1.10, IM 1.11</b> Elicit and document symptoms and signs in a patient heart failure.</p>	<p>Knowing history taking and able to identify peripheral signs of heart failure in a patient.</p> <p>Document in the logbook / portfolio.</p>	<p>Student should be able to demonstrate and perform the important steps in the examination of JVP and cardiac impulse.</p>

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
	apex beat , palpation ,percussion and auscultation of all the cardiac areas ), respiratory system examination (rales) and abdominal exam for ascites, right subchondral tenderness ,spleen palpation to establish the diagnosis and estimate the severity.			
<b>3.</b>	<p><b>IM 1.12 , 1.13 , 1.14 , 1.15</b> :Examine peripheral pulses (radial ,brachial, axillary, femoral, popliteal ,PTA , DPA ) :Rate , rhythm , volume , character , quality ,condition of the vessel wall ,any special character.</p> <p>Measurement of the BP: Accurate steps, prerequisites in the measurement of BP, variations in the BP in valvular heart disease and other causes of the heart failure.</p> <p>Measurement of JVP :Accurate steps in the measurement , discuss the causes of raised JVP</p> <p>Auscultation of the heart sounds: Discuss in detail S1 and S2, look for murmurs (systolic and</p>	<p><b>CP 3:</b> <b>IM 1.12, 1.13 , 1.14 , 1.15</b> :Examine and demonstrate peripheral pulse , BP , JVP and heart sounds in a patient of heart failure.</p>	<p>Student should be able to perform general examination in a heart failure patient in proper steps and able to interpret and correlate signs with the clinical picture of the patient. Document in the logbook / portfolio.</p>	<p>By observing the student while he /she is conducting the examination of the patient.</p> <p>Checking and remarking the logbook and validate the entry on the logbook. Also providing the feedback.</p>

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
	diastolic -pitch, quality, radiation and their significance.			
4.	<p><b>IM 5.9</b> Document and present a detailed medical history of a patient of liver disease that helps delineate the etiology as well as establish the severity of the disease: presenting complains, risk factors, drug use, alcohol consumption, risk behaviors, vaccination history and family history.</p> <p><b>IM 5.10</b> Perform a general physical examination to look for the peripheral signs of chronic liver disease including mental status ,asterixis ,BMI , icterus ,parotid swelling ,gynaecomastia ,palmar erythema ,spider nevi , nutritional status etc and detailed systemic examination of the abdomen :inspection for abdominal distension ,superficial abdominal veins ,hernia ,palpation for hepatosplenomegaly ,any mass /lump ,percussion to demonstrate ascites and auscultation to look for</p>	<p><b>CP 4:</b> <b>IM 5.9, IM 5.19</b> History taking and detailed abdominal examination along with relevant general and systemic examination in case of liver ailment.</p>	<p>Student should be able to elicit, document a precise history and demonstrate stepwise abdominal system examination. Note down the case in the logbook / portfolio. Document in the logbook / portfolio.</p>	<p>Observe the response and performance. Viva, Assess the logbook/ portfolio. Validate the entry in the logbook. Provide feedback</p>

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
	venous hum ,bowel sounds in order to diagnose the etiology of liver disease and whether the patient is compensated or decompensated.			
<b>5.</b>	<b>IM 7.11 ,7.12</b> History taking and documentation focusing on medical history that will differentiate the aetiology of rheumatological disease and examine in detail the musculoskeletal system (all joints , muscles ,skin ) in order to diagnose the disease and determine its severity.	<b>CP 5:</b> <b>IM 7.11, 7.12:</b> Elicit history and document all the signs and symptoms in a rheumatological case.	Elicit history and document with step wise musculoskeletal system , general as well as systemic examination by the performer. Document in the logbook / portfolio.	<ul style="list-style-type: none"> <li>• Observe the performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>
<b>6.</b>	<b>IM 8.9 , 8.10</b> Elicit , document and present a clinical history of a patient of hypertension : duration , chief complaints , associated history positive and negative history , past history of co morbidities , personal history of risk factors , family history , psychosocial and environmental history , dietary assessment ,treatment history ( previous and concomitant history ).Examine the patient : measure accurate BP , peripheral pulses and cardiovascular system.	<b>CP 6:</b> <b>IM 8.9 , 8.10</b> Elicit document and present a medical history and general and systemic physical examination in a patient of hypertension.	Elicit history and present a case of HTN. Perform clinical examination of cardiovascular system. Document in logbook / portfolio.	Observe the performance. Taking viva. Checking the logbook. Putting remarks on the logbook / portfolio. Provide feedback.

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
7.	<b>IM 9.3 , 9.4</b> -Elicit document and present a medical history in case of anemia : chief complaints , risk factors including GI bleeding ,past history , treatment and medication history , menstrual H/O and family H/O. Perform a systemic examination and examine pallor , icterus , koilonychia , platynychia ,skin exam ,lymph node examination ,hepatosplenomegaly.	<b>CP 7:</b> <b>IM 9.3 , 9.4</b> Elicit and present clinical history and demonstrate systemic examination in a case of anemia.	History taking and perform general and systemic examination in a case of anemia. Document in the logbook / portfolio.	Observe the performance. Assess the logbook / portfolio. Validate the logbook entry. Provide feedback.
8.	<b>IM 9.5, 9.20:</b> Enumerate the differential diagnosis and prioritise according to the clinical features that suggest the aetiology of anemia. Communicate and counsel patients with methods to prevent nutritional anemia.	<b>CP 8:</b> <b>IM 9.5, 9.20</b> Diagnosis of anemia and discussion on preventive measures in a case of anemia.	Knowledge of various types of anemia and its preventive measures. Communication and counseling of the patient what to eat , how to prevent nutritional anemia. Document in the logbook / portfolio.	Observe the performance; Viva Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
9.	<b>IM 10.12 , 10.13 :</b> Elicit document and present a medical H/O that will suggest the various etiologies of the kidney disease , distinguish between acute and chronic disease , identifying predisposing conditions ,past H/O HTN , DM ,Vasculitic disease, treatment H/O and usage of	<b>CP 9:</b> <b>IM 10.12 , 10.13:</b> History taking and detailed examination in a patient of renal disease.	Elicit document history in a case of renal disease patient. Demonstrate and perform both general physical and systemic examination in a patient of renal failure. Document in logbook / portfolio.	Observe the performance; Viva Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback.

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
	Nephrotoxic drugs . Perform a general and systemic exam. to look for pallor , B/L pedal edema , volume overload , uremic features that establishes the diagnosis of specific renal disease as well as its severity .			
10.	<b>IM 14.6, 14.7</b> :Elicit document and present an appropriate history in a case of obesity : presenting symptoms , dietary history , modifiable risk factors , secondary factors and family history. Perform a general physical examination :measurement of BMI , measurement of abdominal girth , Waist Hip Ratio, look for purple abdominal stria , moon face , buffalo hump ,etc to rule out secondary causes of obesity.	<b>CP 10:</b> <b>IM 14.6 , 14.7</b> History taking and relevant general and systemic examination in a case of obesity with focus on etiology of obesity.	Elicit document history in obese patient. Perform examination both general and systemic to determine the grade of obesity, further risks in an obese patient. Document in logbook / portfolio.	By viva. Listening and observing the communication of the student with the patient. Assess the logbook / portfolio. Validate the logbook entry. Provide feedback.
11.	<b>IM 16.4 , 16.5</b> : Elicit and document and present history in a diarrheal disorder: natural H/O , presenting symptoms , travel H/O , Dietary H/O , Sexual H/O ,risk factors and other concomitant illnesses. Perform and document general physical and systemic	<b>CP 11:</b> <b>IM 16.4, 16.5</b> Document history and perform clinical examination in case of diarrhea.	Clinical case presentation of a patient with diarrhea, elicit detailed history and demonstrate signs of dehydration. Document in logbook / portfolio.	Observe the performance; Viva Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
	examination: looking for signs of dehydration (dry tongue, loss of skin turgor, sunken eyes), abdominal exam for abdominal tenderness.			
<b>12.</b>	<b>IM 17.2, 17.4:</b> Elicit and document and present history in a headache patient: distribution pattern, aura, presenting features, precipitating aggravating and relieving factors of various types of headache. Perform a general physical examination and neurological systemic examination ,focus for signs of raised intracranial tension, signs of meningitis	<b>CP 12:</b> <b>IM 17.2 , 17.4:</b> Elicit history and perform neurological and general examination.	Elicit history and present a detailed clinical history of a Headache patient. Perform general physical examination focusing on skin pigmentation, skin lesions, vitals, pupils, neurological examination and demonstrate signs of raised ICT /Meningitis (Neck stiffness, Kerning's sign ). Document in logbook / portfolio.	Observe the response & performance; Viva Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback.
<b>13.</b>	<b>IM 18.3 , 18.5 :</b> Elicit and document and present a clinical history in a Cerebrovascular accident : onset , progression , precipitating ,aggravating and relieving factors ,associated symptoms ,risk factors , past H/O co-morbidities , family	<b>CP 13:</b> <b>IM 18.3, 18.5:</b> CVA case .Elicit, document and present a CVA case. Perform and document general and stepwise neurological examination :assessment of higher functions , cranial nerve examination	Elicit history and present a CVA case. Perform stepwise neurological exam of higher functions and cranial nerves. Document in logbook / portfolio.	Observe the response and performance, Viva. Assess the logbook / portfolio. Validate the logbook entry. Provide feedback.

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
	H/O. Perform and document general physical examination and detailed neurological examination.			
14.	<b>IM 18.5</b> (contd.) Perform, demonstrate and document detailed neurological examination.	<b>CP 14:</b> <b>IM 18.5</b> CVA case: Perform and document neurological examination: Motor system examination, tone, Reflexes (superficial and deep) exam, sensory system examination.	Demonstrate stepwise neurological exam of motor, sensory system .Document in logbook / portfolio.	Observe the response; Viva. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
15.	<b>IM 24.2:</b> Perform multidimensional geriatric assessment that includes medical, psycho-social and functional components.	<b>CP 15:</b> <b>IM 24.2:</b> Examination of a Geriatric patient.	Demonstrate stepwise detailed examination of all the systems in an elderly patient. Document in logbook / portfolio.	Observe the response & performance; Viva. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
16.	<b>IM 25.4 , 25.5:</b> Elicit document and present a medical history that helps delineate the etiology of miscellaneous infections that includes the presenting features , evolution and pattern of symptoms , risk factors ,travel and occupational exposure. Perform a systemic examination that establishes the diagnosis and severity of presentation: general skin examination, mucosal exam and look for lymphadenopathy	<b>CP 16:</b> <b>IM 25.4 , 25.5:</b> History taking and general and relevant systemic exam of abdomen, CVS, respiratory ,neurology .	Elicit history and present in a case of Pyrexia of unknown origin. Perform relevant general and systemic examination of lymphatic system, skin and nail, cardiovascular, respiratory, abdominal and neurological system. Document in logbook / portfolio.	Observe the response & performance. Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
	,hepatomegaly, splenomegaly .			
17.	<b>IM 23.5:</b> Counsel and communicate to patients in a simulated environment with illness on an appropriate balanced diet.	<b>CP 17:</b> <b>IM 23.5:</b> Clinical features of nutritional deficiencies and relevant systemic examination.	Elicit history and present a case of hypoproteinemia. Perform examination to look for signs of malnutrition. Communicate and counsel the patient on an appropriate balance diet based on the presentation of the patient. Document in logbook / portfolio.	Observe the response & performance; Viva Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
18.	<b>IM 11.7 , 11.8:</b> Elicit document and present a medical history in a diabetic patient :presenting chief complaints , associated symptoms ,precipitating factors ,lifestyle , risk factors, nutritional history , family H/O , Medication H/O , Co-morbidities and complications of diabetes. Perform a systemic examination that makes the diagnosis and establish the severity and complications of the diabetes :examination of skin ,peripheral pulses , blood pressure , foot	<b>CP 18</b> <b>IM 11.7 , 11.8:</b> Take a history and perform detailed general and systemic examination in a diabetic patient and look for the microvascular and macrovascular complications	Elicit document and present the clinical profile of a diabetic patient. Demonstrate examination of peripheral pulses, superficial and deep reflexes, corneal examination for cataract, and cardiac auscultation to document complications of diabetes. Communicate and counsel the diabetic patient the significance of dietary and lifestyle	Assess steps enumerated; Viva. Observe the response & performance; Viva Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback.

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S.No.	Competency	Clinical Posting (CP)	Activity by learner	Formative Assessment by Faculty
			modifications. Document in logbook / portfolio.	
19.	<b>IM 12.5, 12.6, 12.7:</b> Elicit document and present the clinical history in a patient of thyrotoxicosis which should be helpful in establishing the etiology of thyroid disorders, differentiate between hypo and hyperthyroidism and determines the severity of illness. Perform and demonstrate the systemic examination :systemic signs of thyrotoxicosis and hypothyroidism ,pulse examination for rate and rhythm abnormalities ,neck palpation for thyroid and lymph nodes and cardiovascular findings.	<b>CP 19:</b> <b>IM 12.5, 12.6, 12.7:</b> Document and present the history in a patient of thyrotoxicosis. Perform and demonstrate palpation of thyroid gland and other relevant examination.	Elicit history and present clinical features of hypothyroidism and hyperthyroidism .Perform detailed examination of the neck (JVP, Lymph nodes, arterial pulsations ,thyroid palpation).	Assess steps enumerated; Viva. Observe the response & performance; Viva Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback.
20.	<b>Last Day of Posting</b>	<b>Ward Leaving Assessment &amp; Feedback</b>		

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### 2. Clinical Posting Classes for Phase-II (2020-21 Batch): Surgery

Each group is posted for **4 weeks in Surgery from Monday to Friday (10 am to 1 pm)**. The students may be posted in rotation in the **OPD, Ward, Operation Theatre and Special clinic** according to the unit/units in the department. Faculty in charge for teaching, according to Unit (Units-3) will facilitate the Clinical Posting of students as follows:

#### Surgery: Unit -3

Week	Day	Faculty
<b>Week 1 to Week 4</b>	<b>Mon</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Tue</b>	<b>Faculty -in-Charge (Unit II)</b>
	<b>Wed</b>	<b>Faculty -in-Charge (Unit III)</b>
	<b>Thurs</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Fri</b>	<b>Faculty -in-Charge (Unit II)</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity By Learner	Formative Assesment by Faculty
<b>1</b>	<b>SU14.4:-</b> Demonstrate The Techniques of Asepsis And Suturing in A Simulated Environment	<b>CP 1 :</b> <b>SU 19.4:</b> Demonstrate the Techniques of Asepsis in a Simulated Environments	Demonstrate the Techniques of Asepsis in A Simulated Environment Document in the Logbook	Observe the Performance viva Assess the logbook I portfolio Validate the Logbook entry Provide feed back
<b>2</b>	<b>SU14.4:-</b> Demonstrate The Techniques of Asepsis And Suturing in A Simulated Environment	<b>CP2:</b> <b>SU14.4:</b> Demonstrate the techniques	Demonstrate the Techniques of Suturing in a Simulated Environment	Observe the Performance , Viva . Assess the

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		of Suturing in a Simulated Environment		Logbook/ Portfolio Validate the Logbook entry.  Provide Feed Back
3	<b>SU 18.3:</b> Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis describe and discuss appropriate treatment plan.	<b>CP3: SU18.3:</b> Swelling - Clinical examination, investigation, treatment plan.	Demonstrate clinical examination,/diagnosis Investigation, make a treatment plan.  Document in the Logbook/Portfolio.	Observe the performance / Viva Assess the Logbook/Portfolio. Validate the Logbook entry. Provide feedback
4	<b>SU 11.3:</b> Demonstrate Maintenance of an Airway in a Mannequin or equivalent	<b>CP 4: SU11.3:</b> Demonstrate maintenance of Airway in a Mannequin	Demonstrate maintenance of an airway in a mannequin or equivalent  Document in Log Book / Portfolio.	Observe the performance viva  Assess the Logbook /portfolio  Validate the Logbook entry  Provide Feedback.
5	<b>SU 9.1:</b> Choose appropriate biochemical, microbiological, pathological , imaging investigations and interpret the investigative report in a surgical patient.	<b>CP5: SU 9.1:</b> Surgical Patient- Investigation and interpretation.	Enumerate the Investigation in a surgical patient. Document in the Logbook/Portfolio.	Assess the enumeration; Viva. Asses the Logbook/Portfolio. Validate the Logbook entry. Provide feedback

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<b>6</b>	<b>SU 5.2 :</b> Elicit , document and Present a history in patient presenting with wounds	<b>CP 6:</b> <b>SU5.2:</b> Words Document, Elicit History taking , plan of management	Elicit history taking , document  management of wound  Document in the Logbook/Portfolio	Observe the response & performance  Assess steps enumerated, Viva Assess the Logbook /Portfolio.  Validate the logbook entry. Provide Feedback
<b>7.</b>	<b>SU 5.2 :</b> Elicit , document and Present a history in patient presenting with wounds	<b>CP 7:</b> <b>SU 5.2:</b> Bed sore- Document, Elicit History taking, plan a management	Elicit history taking document and plan management of Bed sore. Document in the Logbook / Portfolio.	Observe the performance  Assess the Logbook / Portfolio  Validate the Logbook entry. Provide Feedback
<b>8</b>	<b>SU 2.3(VI-AETCOM):</b> Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and Care.	<b>CP 8:</b> <b>SU2.3 ( VI- AETCOM):</b> Shock- Communicate & Counsel Patient & Family	Communicate & Counsel Patient and families about the treatment and prognosis of shock Document in the Logbook/ port Folio	Observe the Performance, Viva Assess the Logbook/ Portfolio. Validate the Logbook entry. Provide Feed back
<b>9</b>	<b>SU 2.2 (VI – AN):</b> Describe the clinical features of shock and its appropriate treatment.	<b>CP 9: SU 2.2 (VI- AN):</b> Observe Intravenous Cannulation	Enumerate the steps in Intravenous Cannulation in apatient.	Assess steps enumerated; Viva.

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<b>10</b>	<b>SU2.2:</b> Describe the clinical features to shock and its appropriate treatment.	<b>CP 10 :</b> <b>SU 2.2:</b> Observe Foley's catheterization	Demonstration of Foley's catheterization in a patient. Enumerate steps in Foley's catheterization in a patient.	Assess steps enumerated, Viva.
<b>11</b>	<b>SU 28.8:</b> Describe and discuss the etiology, the clinical Features, Investigations and Principles of management of Congenital hypertrophic pyloric stenosis peptic ulcer disease, carcinoma stomach.  <b>SU 28.9:</b> Demonstrate the Correct technique of examination of a patient with disorder of the stomach.	<b>CP 11</b> <b>SU 28.8,28.9</b> Stomach disorders Examination Technique, plan a management	Enumerate the types and Causes of stomach disorders.  Perform and demonstrate correct technique of examination in stomach disorders. Document in the Logbook/ Portfolio.  Present during rounds	Assess steps enumerated, Viva. Observe the Performance Viva Assess the Logbook/ Portfolio. Validate the Logbook entry. Provide feedback
<b>12</b>	<b>SU 27.6:</b> Describe Pathophysiology, Clinical Features, Investigations and principles of management of DVT and Varicose Veins.	<b>CP 12:</b> <b>SU 27.6:</b> Varicose Veins – Elicit history. Document. Systemic examination, plan a management	Elicit history and document a case of varicose veins Perform and demonstrate a Systemic examination in varicose vein Document in Logbook / Portfolio.  Present during rounds	Observe the oospores & perform rice viva  Assess the Logbook/ Portfolio.  Validate the Logbook entry.
<b>13</b>	<b>SU 28.2:</b> Demonstrate the correct technique to examination the patient with hernia and identify different types of hernias.	<b>CP13:</b> <b>SU28.2:</b> Hernia- Correct technique of investigating various types of hernia, plan a management	Elicit history & document a case of hernia. Perform and demonstrate the Correct technique of investigating various types of hernia, and plan a management. Document in the Logbook/ Portfolio. Present during Rounds.	Observe the performance; Viva



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<b>14</b>	<b>Su 3.2: ( VI- PA):</b> Observe blood transfusions.	<b>CP 14:</b> <b>SU 3.2 ( VI- PA):</b> Blood transfusion	Observe a Blood transfusion. Enlist	Viva Assess
<b>15</b>	<b>SU4.1:</b> Elicit document and Present history in a care of Burn and Perform Physical Examination Describe Pathophysiology of Burn.	<b>CP15:</b> <b>SU 4.1</b> Burn. Elicit Document take History Physical Examination Plan a Treatment	History and document ion of a ease of Burn  Perform and demonstrate a physical Examination in Burns  Document in logbook / Portfolio	Observe the response  Viva  Validate Log Book  Provide feedback
<b>16</b>	<b>SU 28.15:</b> Describe the Clinical feature Investigation and Principle of Management of Disease of Appendix including Appendicitis and its Complication	<b>CP: 16</b> <b>SU 28.25</b> Appendicitis – Elicit History, document. Take History systemic Examination Plan a Management	Elicit History and document case of Appendicitis Clinical Presentation and Systemic Examination of Appendicitis  Document in Log book.	Observe the performance  Asses the and validate logbook  Provide feedback
<b>17</b>	<b>SU 25.5:</b> Demonstrate the correct technique to palpate the Breast for breast Swelling in Mannequin	<b>CP.17: SU 25.5:</b> Breast Examination in mannequin	Enumerate the step in Breast Examination in Mannequin Document in Log book/ Portfolio	Asses the steps Observe response and Performance  Viva Validate logbook Provide feedback
<b>18</b>	<b>SU 30.5</b> Describe the applied anatomy clinical feature, Investigation and Principles of Management of Hydrocele	<b>CP.18:</b> <b>SU. 30.5:</b> Hydrocele document elicit history systemic Examination Plan a Management	Elicit history and document a case of Hydrocele Perform Examination Management Document in the Logbook/Portfolio	Assess step Enumerated Observe the response of Performance /asses logbook
<b>19</b>	<b>SU 30.2</b> Describe the Applied anatomy Clinical feature Investigation & Principals of Management of Undescended Testis	<b>CP.19:</b> <b>SU30.2:</b> Undescended Testis document Elicit History Systemic	Elicit history of document a care of Undescended Testis Perform and Systemic Examination Plan a Management in Undescended testis	Observe the response Performance :  Asses a log book Part folio

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		Examination Plan a Management	Document in the logbook / portfolio	Validate logbook Provide feedback
<b>20</b>	<b>Last day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

### 3. Clinical Posting Classes for Phase-II (2020-21 Batch) : Obstetrics & Gynaecology

Each group is posted for 4 weeks in Obstetrics & Gynaecology from Monday to Friday (10 am to 1 pm). The students may be posted in rotation in the OPD, Ward, Operation Theatre and Special clinic according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Obstetrics & Gynaecology: Units- 3

Week	Day	Faculty
<b>Week 1 to Week 4</b>	<b>Mon</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Tue</b>	<b>Faculty -in-Charge (Unit II)</b>
	<b>Wed</b>	<b>Faculty -in-Charge (Unit III)</b>
	<b>Thurs</b>	<b>Faculty -in-Charge (Unit I)</b>
	<b>Fri</b>	<b>Faculty in-Charge (Unit II)</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

SR. No.	COMPETENCY	CLINICAL POSTING	ACTIVITY BY LEARNER	FORMATIVE ASSESSMENT BY FACULTY
<b>CP-1</b>	Elicit document and present detailed obstetric history	Take full history including menstrual, medical and Surgical history	1. Elicit obstetric History. 2. Document in Logbook.	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

				<ul style="list-style-type: none"> <li>• Provide feedback</li> </ul>
<b>CP-2</b>	Enumerate and describe objectives of antenatal care.	ANC- Objectives and Assessment	<ol style="list-style-type: none"> <li>1. Objectives</li> <li>2. Take BP, PR, Weight, Height.</li> <li>3. Assess POG.</li> </ol>	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-3</b>	Describe and demonstrate and perform an obstetric examination including general and abdominal examination.	obstetric examination	Perform General and obstetric examination	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-4</b>	Maternal and fetal well being	Maternal and fetal well being	Learn and document monitoring of maternal fetal well being	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-5</b>	Screening of high risk factors in antenatal patients	<ol style="list-style-type: none"> <li>1. Identify high risk factors</li> <li>2. Basic management of high risk cases.</li> </ol>	Proper screening of high risk factors	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-6</b>	Enumerate and discuss maternal pelvis and its	1. Diameter of maternal pelvis and clinical	1.To demonstrate basics of maternal pelvis	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

	types	importance 2. Types of pelvis		<ul style="list-style-type: none"> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-7</b>	Fetal skull and its parameters	Clinical application of mechanism in normal labor.	To demonstrate dimensions of fetal skull	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-8</b>	Discuss mechanism in normal labor.	Demonstration of normal labor	Demonstration of normal labor	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-9</b>	Discuss logical Sequence of History and perform thorough clinical examination (excluding internal examination )	<ol style="list-style-type: none"> <li>1. Bedside history taking</li> <li>2. Perform clinical examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. Elicit detailed history of any O/G patient.</li> <li>2. Demonstrate clinical examination.</li> </ol>	<ul style="list-style-type: none"> <li>• Observe proper sequence of history taken.</li> <li>• Assess efficiency of clinical examination.</li> </ul>
<b>CP-10</b>	Arrive at a logical provisional diagnosis after examination	Framing of provisional diagnosis	To make provisional diagnosis with reasoning	Assess ability to make a diagnosis
<b>CP-11</b>	Assess cases requiring urgent treatment and	<ol style="list-style-type: none"> <li>1. Scrutinize serious case requiring urgent</li> </ol>	<ol style="list-style-type: none"> <li>1. Identify critical cases.</li> <li>2. Act</li> </ol>	Assess ability to make a diagnosis

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	make prompt referral after emergency treatment.	treatment 2. Giving first aid.	promptly.	
<b>CP-12</b>	Demonstrate communication skills with colleagues and patients about illness and outcome.	1. Impart communication skills with colleagues. 2. Counseling of patients and family	Develop good communication skills	Assess ability to make a diagnosis
<b>CP-13</b>	Determine gestational age, EDD and obstetric formulae	Calculate POG, EDD by LMP and Scan	Calculate POG, EDD ( Bedside)	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-14</b>	Demonstrate Ethical behaviour	Learn ethical behaviour	Perform ethical behaviour.	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-15</b>	Obtaining informed consent before any examination or procedure.	1. Obtaining consent. 2. Importance of consent	Obtaining consent which is correct and accurate.	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-16</b>	Writing complete case record with	1. Taking sequential History	Documenting and maintaining case record.	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook /</li> </ul>

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	necessary details.	2. Documenting details in a proper format in case record		Portfolio <ul style="list-style-type: none"> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-17</b>	Describe and demonstrate pelvic assessment in a model.	1. Anatomy of pelvis 2. Types of pelvis 3. Assessing pelvis	Demonstrate pelvis and importance of pelvic diameter.	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-18</b>	Counseling of pregnant women about appropriate nutrition	1. Importance of nutrients. 2. Risk to fetes and mother in malnutrition and in obesity or over nutrition	1. Importance of nutrients /nutrition 2. Risks due to under and over nutrition	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>CP-19</b>	Counseling regarding importance and technique of breast feeding and proper breast care.	1. Importance of breast milk 2. Technique of breast feeding 3. breast care- Antenatal and postnatal	To demonstrate proper technique of breastfeeding on a model	<ul style="list-style-type: none"> <li>• Observe the response and performance.</li> <li>• Assess the Logbook / Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>20</b>	<b>Last day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

**4. Clinical Posting Classes for Phase-II (2020-21 Batch): Community Medicine**  
Each group is posted for 4 weeks in Community Medicine from Monday to Friday (10 am - 1 pm). Students will be posted for family study to field and visits will also be done to places of Public Health Importance Community Medicine: Units- 1

Week	Day	Faculty
<b>Week 1 to Week 4</b>	<b>Mon</b>	<b>Faculty-in-Charge</b>
	<b>Tue</b>	<b>Faculty-in-Charge</b>
	<b>Wed</b>	<b>Faculty-in-Charge</b>
	<b>Thurs</b>	<b>Faculty-in-Charge</b>
	<b>Fri</b>	<b>Faculty-in-Charge</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 while interacting with the community as per the periodic government instructions. The following are the competency which may be imparted to the students posted:

S. No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
<b>1</b>	<b>CM 2.1:</b> Describe the steps and perform clinico socio-cultural and demographic	<b>CP 1&amp; CP 2:</b> <b>CM 2.1:</b> Family Visit-Assessment of	<ul style="list-style-type: none"> <li>Describe the steps in clinico-social, cultural and demographic</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portf</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

2	assessment of the individual, family and community	clinic-social, cultural and demography	assessment of the family allotted <ul style="list-style-type: none"> <li>Document in the Logbook/Portfolio.</li> </ul>	olio. <ul style="list-style-type: none"> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
3	<b>CM 2.2:</b> Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status.	<b>CP 3&amp; CP 4:</b> <b>CM 2.2:</b> Family Visit-Assessment of socio-cultural factors, socio-economic class, family (types) in the family allotted.	<ul style="list-style-type: none"> <li>Describe the socio-economic class, family (types) in the family allotted.</li> <li>Enumerate the socio-cultural factors in the family allotted.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
4				
5	<b>CM 2.3:</b> Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking Behavior.	<b>CP 5:</b> <b>CM 2.3:</b> Family Visit- Identifying the barriers to good health & Health Seeking Behaviour.	<ul style="list-style-type: none"> <li>List the barriers to good Health &amp; Health Seeking behaviour.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>



## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

6		<b>CP 6:</b> <b>CM2.3:</b> Interaction with Community around the Health Centre: Social psychology, community behaviour, community relationship and their impact on health and disease of the community.	<ul style="list-style-type: none"> <li>Describe the interaction with community their social psychology, community behaviour and their thinking about common health issues.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
7	<b>CM 3.1:</b> Describe the health hazards of air, water, noise, radiation and pollution	<b>CP 7&amp; CP 8:</b> <b>CM 3.1:</b> Health hazards of air and water pollution in the family visited.	<ul style="list-style-type: none"> <li>Enumerate the Health hazards of Water &amp; Air Pollution in the family visited.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
8				
9	<b>CM 3.2:</b> Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water	<b>CP 9:</b> <b>CM 3.2:</b> Safe Sanitary Water sources in the village visited.	<ul style="list-style-type: none"> <li>Enumerate the sanitary source of water for the village visited.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the enumeration.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

	conservation and rainwater harvesting.			feedback.
<b>10</b>	<b>CM 3.2:</b> Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting.	<b>CP 10:</b> <b>CM 3.2:</b> Visit to Water Treatment Plant	<ul style="list-style-type: none"> <li>Observe the stages in the water treatment plant.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Enumerate the stages in the water treatment plant.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
<b>11</b>	<b>CM 3.2:</b> Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting.	<b>CP 11:</b> <b>CM 3.2:</b> Visit to Sewage Treatment Plant	<ul style="list-style-type: none"> <li>Observe the stages in the sewage treatment plant.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Enumerate stages in the sewage treatment plant.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
<b>12</b>	<b>CM 3.4:</b> Describe the concept of solid waste, human excreta and sewage disposal.	<b>CP 12 &amp; CP 13:</b> <b>CM 3.4:</b> Waste disposable method in the family allotted.	<ul style="list-style-type: none"> <li>Describe the waste disposable method in the family allotted to you.</li> <li>Document in the Logbook/Portfolio.</li> <li>Present during rounds</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
<b>13</b>				
<b>14</b>	<b>CM 3.5:</b> Describe the standards of housing and the	<b>CP 14, CP 15 &amp; CP 16:</b> <b>CM 3.5:</b>	<ul style="list-style-type: none"> <li>Describe the effect of housing standards on</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response; Viva.</li> </ul>
<b>15</b>				
<b>16</b>				

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

	effect of housing on health.	Housing Standards of the family allotted.	health. Document in the Logbook/Portfolio. •	<ul style="list-style-type: none"> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
17		CP 17, CP 18 & CP 19: CM 3.5: Presentation of the Family allotted	<ul style="list-style-type: none"> <li>Present the Family allotted.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the performance.</li> <li>Assess steps enumerated; Viva.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
18				
19				
20	<b>Last Day of Posting</b>	<b>Posting Leaving Assessment &amp; Feedback</b>		

### 5. Clinical Posting Classes for Phase-II (2020-21 Batch): Otorhinolaryngology

Each group is posted for **4 weeks in Otorhinolaryngology (ENT)** from Monday to Friday (10 am to 1 pm). The students may be posted in rotation in the OPD, Ward, Operation Theatre and Special clinic according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Otorhinolaryngology: Units- 1

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Week	Day	Faculty
<b>Week 1 to Week 4</b>	<b>Mon</b>	<b>Faculty-in-Charge</b>
	<b>Tue</b>	<b>Faculty-in-Charge</b>
	<b>Wed</b>	<b>Faculty-in-Charge</b>
	<b>Thurs</b>	<b>Faculty-in-Charge</b>
	<b>Fri</b>	<b>Faculty-in-Charge</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according to the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>EN2.1:</b> Elicit document and present an appropriate history in a patient presenting with an ENT complaint	<b>CP 1:</b> <b>EN 2.1:</b> History Taking in a patient with ENT Complaint.	<ul style="list-style-type: none"> <li>• Elicit history in a patient with ENT complaint.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
2.	<b>EN 2.2:</b> Identify and describe the use of instruments commonly used in ENT OPD/IPD.	<b>CP 2:</b> <b>EN 2.10:</b> Common instruments used in ENT	<ul style="list-style-type: none"> <li>• Identify and describe the use of common instruments used in ENT.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
3.	<b>EN 2.3:</b> Demonstrate the correct use of a <b>Bulls Eye Lamp with Head Mirror</b> in the examination of the ear, nose and throat.	<b>CP 3:</b> <b>EN 2.3:</b> Use of ENT <b>Bulls Eye Lamp with Head Mirror</b> in ENT examination for Ear, Nose and Para Nasal Sinuses.	<ul style="list-style-type: none"> <li>• Demonstrate the correct use of a <b>Bulls Eye Lamp with Head Mirror</b> in the examination of the Ear, Nose, and Para Nasal Sinuses.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the demonstration.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
4.		<b>CP 4:</b> <b>EN 2.3:</b> Use of a <b>Bulls Eye Lamp with Head Mirror</b> in the examination of the Oral Cavity, Oropharynx, Larynx and Neck.	<ul style="list-style-type: none"> <li>• Demonstrate the correct use of a <b>Bulls Eye Lamp with Head Mirror</b> in the examination of the Oral Cavity, Oropharynx, Larynx and Neck.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the demonstration.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>

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S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
5.	<b>EN 2.4:</b> Demonstrate the correct technique of examination of the ear including Otoscopy.	<b>CP 5:</b> <b>EN 2.4:</b> Examination of the ear including Otoscopy.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of examination of the ear including Otoscopy.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
6.	<b>EN 2.5:</b> Demonstrate the correct technique of examination of the nose and paranasal sinuses including anterior and posterior rhinoscopy	<b>CP 6:</b> <b>EN 2.5:</b> Examination of the nose and paranasal sinuses including anterior and posterior rhinoscopy	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of examination of the nose and paranasal sinuses including anterior and posterior rhinoscopy</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
7.	<b>EN 2.6:</b> Demonstrate the correct technique of examination of the Oral Cavity, Oropharynx, Larynx including Indirect Laryngoscopy	<b>CP 7:</b> <b>EN 2.6:</b> Examination of the Oral Cavity, Oropharynx, Larynx including Indirect Laryngoscopy	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of examination of the Oral Cavity, Oropharynx, Larynx including Indirect Laryngoscopy</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
8.	<b>EN 2.7:</b> Demonstrate the correct technique of examination of head & neck including elicitation of laryngeal crepitus.	<b>CP 8:</b> <b>EN 2.7:</b> Examination of the Neck including elicitation of laryngeal crepitus.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
9.	<b>EN 2.8:</b> Demonstrate the correct technique of performance and interpret tuning fork tests.	<b>CP 9:</b> <b>EN 2.8:</b> Tuning Fork tests.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique of performance and interpret tuning fork tests.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the presentation.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh

### Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
10.	<b>EN 2.9:</b> Counsel and administer informed consent to patients and their families in a simulated environment.	<b>CP 10:</b> <b>EN 2.9:</b> Counsel and administer informed consent.	<ul style="list-style-type: none"> <li>• Counsel and administer informed consent to patients.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
11.	<b>EN 2.10:</b> Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Otagia.	<b>CP 11:</b> <b>EN 2.10:</b> Otagia	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation and enumerate the investigations and describe a management plan for an Otagia patient.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
12.	<b>EN 2.11:</b> Counsel and administer informed consent to patients and their families in a simulated environment.	<b>CP 12:</b> <b>EN 2.11:</b> External Ear Diseases	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical presentation and enumerate the investigations and describe a management plan for external ear disease.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
13.	<b>EN 2.12:</b> Demonstrate the correct technique to hold Pinna and Otagoscope to visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	<b>CP 13:</b> <b>EN 2.12:</b> Tympanic Membrane.	<ul style="list-style-type: none"> <li>• Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility.</li> <li>• Interpret and diagrammatically represent the findings.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
14.	<b>EN 2.13:</b> Elicit document and present	<b>CP 14:</b> <b>EN 2.13:</b>	<ul style="list-style-type: none"> <li>• Elicit history, describe clinical</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response.</li> <li>• Assess the</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh

### Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Discharging ear ( Otorhoea)	Discharging Ear.	<p>presentation in a case of Ear Discharge.</p> <ul style="list-style-type: none"> <li>Enumerate the investigations and describe a management plan for a case of Ear Discharge.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<p>Logbook/Portfolio.</p> <ul style="list-style-type: none"> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
15.	<b>EN 2.14:</b> Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Epistaxis	<b>CP 15:</b> <b>EN 2.14:</b> Epistaxis	<ul style="list-style-type: none"> <li>Elicit history, describe clinical presentation in a case of Epistaxis</li> <li>Enumerate the investigations and describe a management plan for a case of Epistaxis</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
16.	<b>EN 2.15:</b> Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Foreign Body Nose	<b>CP 16:</b> <b>EN 2.15:</b> Foreign Body Nose	<ul style="list-style-type: none"> <li>Elicit history, describe clinical presentation in a case of Foreign Body Nose</li> <li>Enumerate the investigations and describe a management plan for a case of Foreign Body Nose</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
17.	<b>EN 2.16:</b> Elicit, document and present a correct history, demonstrate and describe the clinical features,	<b>CP 17:</b> <b>EN 2.16:</b> Acute Tonsillo-Pharyngitis	<ul style="list-style-type: none"> <li>Elicit history, describe clinical presentation in a case of Acute Tonsillo-</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	choose the correct investigations and describe the principles of management of Acute Tonsillo-Pharyngitis		Pharyngitis <ul style="list-style-type: none"> <li>Enumerate the investigations and describe a management plan for a case of Acute Tonsillo-Pharyngitis</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Provide feedback</li> </ul>
18.	<b>EN 2.17:</b> Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Dysphagia	<b>CP 18:</b> <b>EN 2.17:</b> Dysphagia	<ul style="list-style-type: none"> <li>Elicit history, describe clinical presentation in a case of Dysphagia</li> <li>Enumerate the investigations and describe a management plan for a case of Dysphagia</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
19.	<b>EN 2.18:</b> Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Neck Swelling	<b>CP 19:</b> <b>EN 2.18:</b> Neck Swelling	Elicit history, describe clinical presentation in a case of Neck Swelling Enumerate the investigations and describe a management plan for a case of Neck Swelling <ul style="list-style-type: none"> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
20.	<b>Last Day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

### 6. Clinical Posting Classes for Phase-II (2020-21 Batch): Ophthalmology

Each group is posted for **4 weeks in Ophthalmology from Monday to Friday (10 am to 1 pm)**. The students may be posted in-rotation in the OPD, Ward, Operation Theatre

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

and Special clinic according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

### Ophthalmology: Units- 1

Week	Day	Faculty
<b>Week 1 to Week 4</b>	<b>Mon</b>	<b>Faculty-in-Charge</b>
	<b>Tue</b>	<b>Faculty-in-Charge</b>
	<b>Wed</b>	<b>Faculty-in-Charge</b>
	<b>Thurs</b>	<b>Faculty-in-Charge</b>
	<b>Fri</b>	<b>Faculty-in-Charge</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>OP 1.1:</b> Describe the physiology of vision.	<b>CP 1:</b> <b>OP 1.1 (VI-PY):</b> Physiology of Vision.	<ul style="list-style-type: none"> <li>• Describe the physiology of vision.</li> <li>• Document in the Logbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and validate the Logbook/Portfolio.</li> <li>• Provide feedback.</li> </ul>
2.	<b>OP 1.2:</b> Define, classify and describe the types and methods of correcting refractive errors.	<b>CP 2:</b> <b>OP 1.2:</b> Correcting refractive errors- Classify, Types & methods.	<ul style="list-style-type: none"> <li>• Define and describe the types of refractive errors and methods for its correction</li> <li>• Document in the Logbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>
3.	<b>OP 1.3:</b> Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and blink reflexes.	<b>CP 3 &amp; 4:</b> <b>OP 1.3:</b> Visual Acuity Assessment.	<ul style="list-style-type: none"> <li>• Demonstrate the steps in performing the visual acuity assessment in normal and cataract patients.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>
4.				
5.	<b>OP 2.1:</b> Enumerate the causes, describe and discuss the etiology, clinical presentations and diagnostic features of	<b>CP 5 &amp; 6:</b> <b>OP 2.1,2.2:</b> Common conditions of Lid and Adnexa- causes and clinical features.	<ul style="list-style-type: none"> <li>• Should be able to demonstrate common condition of lid and adnexa and its</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
6.	<p>common conditions of the lid and adnexa including Hordeolumexternum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag, lagophthalmos.</p> <p><b>OP 2.2:</b> Demonstrate the symptoms &amp; clinical signs of conditions enumerated in OP2.1.</p>		<p>basic management.</p> <ul style="list-style-type: none"> <li>• Document in the Logbook/Portfolio</li> </ul>	
7.	<p><b>OP 2.3:</b> Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of ectropion/entropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatric cilia removal by epilation.</p>	<p><b>CP 7:</b> <b>OP 2.3:</b> Observe Procedures performed in common conditions of Lid and Adnexa.</p>	<ul style="list-style-type: none"> <li>• Describe the steps on the procedure performed for lid (bells phenomenon, ectropion/ectropion, massage technique regurgitation test, massage technique, epilation)</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and Validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>
8.	<p><b>OP 3.1:</b> Elicit, document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain</p>	<p><b>CP 8:</b> <b>OP 3.1:</b> Conjunctival conditions - History taking.</p>	<ul style="list-style-type: none"> <li>• History taking in a patient with Red Eye.</li> <li>• Common conditions presenting with Red Eye.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and Validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>
9.	<p><b>OP 3.2:</b> Demonstrate document and present the correct method of examination of a “red</p>	<p><b>CP 9:</b> <b>OP 3.2:</b> Conjunctival conditions - Assessment</p>	<ul style="list-style-type: none"> <li>• Demonstrate the examination of conjunctiva in a case or simulated</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	eye” including vision assessment, corneal luster, pupil abnormality, ciliary tenderness.		<ul style="list-style-type: none"> <li>condition.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	
10.	<p><b>OP 4.1:</b> Enumerate, describe and discuss the types and causes of corneal ulceration.</p> <p><b>OP 4.2:</b> Enumerate and discuss the differential diagnosis of infective keratitis.</p>	<p><b>CP 10:</b></p> <p><b>OP 4.1,4.2:</b> History taking in a case with corneal pathology. Examination of a case of corneal ulcer. Corneal Ulcer -causes, types &amp; presentation.</p>	<ul style="list-style-type: none"> <li>• Demonstrate the examination of cornea in a case or simulated condition.</li> <li>• Enumerate the causes and clinical features of corneal ulceration.</li> <li>• Describe the corneal ulcer.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and Validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>
11.	<b>OP 5.1:</b> Define, enumerate and describe the etiology, associated systemic conditions, clinical features complications indications for referral and management of episcleritis.	<p><b>CP 11:</b></p> <p><b>OP 5.1:</b> Episcleritis -Clinical Features &amp; Management.</p>	<ul style="list-style-type: none"> <li>• History taking in a case of episcleral congestion.</li> <li>• Clinical Features &amp; management of Episcleritis.</li> <li>• Common systemic conditions related to episcleritis.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>
12.	<b>OP 5.2:</b> Define, enumerate and describe the etiology, associated systemic conditions, clinical features, complications, indications for referral and management of scleritis.	<p><b>CP 12:</b></p> <p><b>OP 5.2:</b> Scleritis -Clinical Features &amp; Management.</p>	<ul style="list-style-type: none"> <li>• History taking in a simulated /case of scleritis.</li> <li>• Common systemic diseases associated with it.</li> <li>• Clinical Feature and Management.</li> <li>• Indications for Referral</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Assessment.</li> <li>• Assess and validate the Logbook/Portfolio.</li> <li>• Provide feedback</li> </ul>

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
13.	<b>OP 7.1:</b> Describe the surgical anatomy and the metabolism of the lens	<b>CP 13:</b> <b>OP 7.1 (VI-AN):</b> Lens- Anatomy & Metabolism.	<ul style="list-style-type: none"> <li>Describe the Anatomy &amp; Metabolism of Lens.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess and validate the Logbook/Portfolio.</li> <li>Provide feedback</li> </ul>
14.	<b>OP 7.2:</b> Describe and discuss the aetiopathogenesis, stages of maturation and complications of cataract.	<b>CP 14:</b> <b>OP 7.2:</b> Cataract-aetiopathogenesis, stages of maturation & complication.	<ul style="list-style-type: none"> <li>Enumerate the aetiopathogenesis, stages of maturation &amp; complication of Cataract.</li> <li>Various Grades of Nuclear Sclerosis.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Clinical Assessment.</li> <li>Assess and validate the Logbook/Portfolio.</li> <li>Provide feedback</li> </ul>
15.	<b>OP 7.3:</b> Demonstrate the correct technique of ocular examination in a patient with a cataract.	<b>CP 15:</b> <b>OP 7.3:</b> Cataract- Ocular Examination.	<ul style="list-style-type: none"> <li>Demonstrate the correct technique of ocular examination in a patient with a cataract.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the presentation.</li> <li>Assess and validate the Logbook/Portfolio.</li> <li>Provide feedback</li> </ul>
16.	<b>OP 7.6:</b> Administer informed consent and counsel patients for cataract surgery in a simulated environment.	<b>CP 16:</b> <b>OP 7.6:</b> Cataract Surgery- Informed consent & Counselling.	<ul style="list-style-type: none"> <li>Demonstrate administration of informed consent and counsel patients for cataract surgery in a simulated environment.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess and validate the Logbook/Portfolio.</li> <li>Provide feedback</li> </ul>
17.	<b>OP 8.1:</b> Discuss the aetiology, pathology, clinical features and management of vascular occlusions of the retina.	<b>CP 17:</b> <b>OP 8.1:</b> History taking for Vascular occlusions, its clinical Features and Management. Managing a case of	<ul style="list-style-type: none"> <li>Describe Clinical Features and Management of Vascular occlusion</li> <li>Management of case of Central</li> </ul>	<ul style="list-style-type: none"> <li>Clinical Assessment.</li> <li>Assess and validate the Logbook/Portfolio.</li> <li>Provide feedback</li> </ul>

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
		Central retinal artery occlusion.	retinal artery occlusion (Ocular emergency) • Document in the Logbook/Portfolio	
18.	<b>OP 8.3:</b> Demonstrate the correct technique of fundus examination and describe and distinguish the fundoscopic features in a normal condition and in conditions causing an abnormal retinal exam.	<b>CP 18 &amp; 19:</b> <b>OP 8.3:</b> Fundus examination- Direct Ophthalmoscopy, 90 D examination & distinguish between normal & Abnormal retinal conditions.	<ul style="list-style-type: none"> <li>Enumerate the steps in Fundus Examination in a normal retinal condition.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response.</li> <li>Assess and validate the Logbook/Portfolio.</li> <li>Provide feedback</li> </ul>
19.				
20.	<b>Last Day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

### 7. Clinical Posting Classes for Phase-II (2020-21 Batch): Paediatrics

Each group is posted for **2 weeks in Paediatrics, from Monday to Friday (10 am to 1 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Paediatrics: Units- 3

Week	Day	Faculty
<b>Week 1 to Week 2</b>	<b>Mon</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Tue</b>	<b>Faculty-in-Charge (Unit II)</b>
	<b>Wed</b>	<b>Faculty-in-Charge (Unit III)</b>
	<b>Thurs</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Fri</b>	<b>Faculty-in-Charge (Unit II)</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>PE:1.4</b> Perform Anthropometric measurements, Documentation Of growth charts and interpretation	<b>CP 1:</b> OPD	<ul style="list-style-type: none"> <li>Enumerate the components of anthropometry.</li> <li>Type of growth chart. Uses of growth chart.</li> </ul>	Viva / Logbook
2.	<b>PE: 1.5</b> Calculate BMI, Document BMI chart and Interpret	<b>CP 2:</b> OPD / Bedside	<ul style="list-style-type: none"> <li>Analysis of BMI and its Categories.</li> </ul>	Documenting the findings in Logbook / Viva
3.	<b>PE:2.2</b> Assessment of a child with failing to thrive including eliciting an appropriate history and examination.	<b>CP 3:</b> OPD / Bedside	<ul style="list-style-type: none"> <li>Dietary &amp; Medical History.</li> <li>Anthropometry.</li> <li>Counseling.</li> <li>Nutrition.</li> </ul>	Documenting the findings in Logbook / Viva
4.	<b>PE:7.5</b> Observe the correct technique of breast feeding and distinguish right and wrong techniques	Feeding Room / OPD	<ul style="list-style-type: none"> <li>Importance of Breast Feeding.</li> <li>Explanation of steps of proper techniques of breast feeding.</li> <li>Identification of wrong methods.</li> </ul>	Viva / Logbook
5.	<b>PE:20.4</b> Assessment of a normal neonate.	Bed side / OPD / Labor Room	<ul style="list-style-type: none"> <li>Assessment of a Normal Neonate</li> <li>Assessment of gestational age</li> <li>General &amp; Systemic examination</li> <li>Performing Neonatal Reflexes</li> <li>Assessment / Identification of danger signs</li> </ul>	Viva Skill Lab / DOAP

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
			<ul style="list-style-type: none"> <li>Education of mother-in-care of neonates</li> </ul>	
6.	<b>PE: 19.2</b> Observe the administration of UIP vaccines	<b>CP 6:</b> Observe vaccines administration in OPD	<ul style="list-style-type: none"> <li>Enumerate steps while administering vaccines in a mannequin.</li> <li>Explain the different routes &amp; doses of vaccination for different vaccines.</li> <li>Educate and Counsel a patient for Immunisation</li> <li>Adverse Effects Following Vaccination (AEFI)</li> </ul>	Viva / Logbook
7.	<b>PE: 26.5</b> Elicit document and present the history related to disease of GIT	<b>CP 7:</b> Bed side / OPD	<ul style="list-style-type: none"> <li>Eliciting the various causes of GI disease by taking proper history</li> </ul>	Viva
8.	<b>PE:24.10</b> Assess for signs of dehydration, document and present.	<b>CP 8:</b> Bed side / OPD	<ul style="list-style-type: none"> <li>Classification of dehydration.</li> <li>Assessment of Signs of dehydration</li> <li>Fluid and Oral rehydration</li> <li>Explaining plan A-B-C</li> </ul>	Viva

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
9.	<b>PE:20.18</b> Identify and Certify risk in a Neonate using IMNCI guidelines.	<b>CP 9:</b> Bedside / Emergency	<ul style="list-style-type: none"> <li>• Classification of Sick neonate.</li> <li>• Assessment of a Sick Neonate</li> </ul>	Viva Skill Lab / DOAP
10.	<b>Last Day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

### 8. Clinical Posting Classes for Phase-II (2020-21 Batch): Chest & Tuberculosis

Each batch is posted for 2 weeks in Respiratory Medicine (Chest & Tuberculosis) from Monday to Friday (10 am to 1 pm). The students may be posted in rotation in the OPD, Ward and Special clinic according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Respiratory Medicine: Units- 1

Week	Day	Faculty
Week 1 to Week 2	<b>Mon</b>	<b>Faculty-in-Charge</b>
	<b>Tue</b>	<b>Faculty-in-Charge</b>
	<b>Wed</b>	<b>Faculty-in-Charge</b>
	<b>Thurs</b>	<b>Faculty-in-Charge</b>
	<b>Fri</b>	<b>Faculty-in-Charge</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.N.	Competency	Clinical posting	Activity by the learner	Formative assessment by the faculty
1	<b>CT 1.2</b> Describe and discuss the microbiology of tubercle bacillus, mode of transmission, pathogenesis, clinical evolution and natural history of pulmonary and extra pulmonary forms (including lymph node, bone and CNS)	<b>CP 1:</b> C T 1.2;Anatomy and physiology of lung with reference to pulmonary tuberculosis	-Describe anatomy and physiology of lung -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry



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<b>2</b>	<b>CT 1.3</b> Discuss and describe the impact of co-infection with HIV and other co-morbid conditions. Like diabetes on the natural history of tuberculosis	<b>CP 2:</b> CT 1.2: Introduction to Tuberculosis and comorbid conditions	-Describe about tuberculosis -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry
<b>3</b>	<b>CT 1.5</b> Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	<b>CP 3:</b> C T 1.5: History taking of Patient	-Elicit history of Patient -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry
<b>4</b>	<b>CT 1.6:</b> Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	<b>CP 4:</b> C T 1.6:General Physical Examination	-Demonstrate general physical examination -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry
<b>5</b>	<b>CT 2.2:</b> Describe and discuss the epidemiology, risk factors and evolution of obstructive airway disease	<b>CP 5:</b> C T 1.6: Overview of Systemic Examination	- Demonstrate systemic examination -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

<b>6</b>	<b>CT 2.4</b> :Describe and discuss the physiology and pathophysiology of hypoxia and hypercapnea	<b>C P 6:</b> C T 1.6: Examination of Respiratory system- Inspection & Palpation	-Demonstrate inspection and palpation of respiratory examination -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry
<b>7</b>	<b>CT 2.6:</b> Describe the role of the environment in the cause and exacerbation of obstructive airway disease	<b>C P 7:</b> C T 1.6 & 2.9: Examination of Respiratory system- Percussion & Auscultation	-Demonstrate percussion and auscultation of respiratory examination -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry
<b>8</b>	<b>CT 2.9:</b> Perform a systematic examination that establishes the diagnosis and severity that includes measurement of respiratory rate, level of respiratory distress, effort tolerance, breath sounds, added sounds, identification of signs of consolidation pleural effusion and pneumothorax	<b>C P 8:</b> C T 1.9: Chest X ray	-Interpretation of chest x ray -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry
<b>9</b>	<b>C T 1.9:</b> Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing	<b>C P 9:</b> C T 1.9 Mantoux Test & Sputum Test	-Interpretation of mantoux and sputum test -Proper documentation in logbook	-Feedback about the Topic -Assessment of Logbook -Validate the logbook entry

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

10	Last day of clinical posting	Ward leaving Assessment & Feedback
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### 9. Clinical Posting Classes for Phase-II (2020-21 Batch): Dermatology, Venereology & Leprosy

Each group is posted for **2 weeks in Dermatology, Venereology & Leprosy, from Monday to Friday (10 am to 1 pm)**. The students may be posted in rotation in the OPD, Ward and Special clinic according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Dermatology: Units- 1

Week	Day	Faculty
Week 1 to Week 2	Mon	Faculty-in-Charge
	Tue	Faculty-in-Charge
	Wed	Faculty-in-Charge
	Thurs	Faculty-in-Charge
	Fri	Faculty-in-Charge

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>DR 1.1:</b> Enumerate the causative and risk factors of acne	<b>CP 1:</b> <b>DR 1.1:</b> Basic Structure of skin.	<ul style="list-style-type: none"> <li>Describe the basic Structure of skin.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
2.	<b>DR 1.1:</b> Enumerate the causative and risk factors of acne <b>DR 1.2:</b> Identify and grade the various common types of acne. <b>DR 1.3:</b> Describe the treatment and preventive measures for various kinds of acne.	<b>CP 2:</b> <b>DR 1.1, 1.2, 1.3:</b> Acne-causes, risk factors, types and management.	<ul style="list-style-type: none"> <li>Enumerate the causative &amp; risk factors of Acne.</li> <li>Enumerate the types of Acne.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
3.	<b>DR 2.1:</b> Identify and differentiate vitiligo from other causes of hypo-pigmented lesions causes.	<b>CP 3: DR 2.1:</b> Hypo- pigmented Lesions.	<ul style="list-style-type: none"> <li>Enumerate the causative factors of Hypo-pigmented lesions.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
4.	<p><b>DR 3.1:</b> Identify and distinguish psoriatic lesions from other causes.</p> <p><b>DR 3.2:</b> Demonstrate the grattage test.</p> <p><b>DR 3.3:</b> Enumerate the indications for and describe the various modalities of treatment of psoriasis including topical, systemic and phototherapy.</p>	<b>CP 4: DR 3.1, 3.2, 3.3:</b> Psoriatic Lesions- causes, tests and treatment.	<ul style="list-style-type: none"> <li>Enumerate the causes and tests for Psoriatic Lesions.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>
5.	<p><b>DR 4.1:</b> Identify and distinguish lichen planus lesions from other causes.</p> <p><b>DR 4.2:</b> Enumerate and describe the treatment modalities for lichen planus.</p>	<b>CP 5: DR 4.1, 4.2:</b> Lichen planus Lesions- causes and treatment.	<ul style="list-style-type: none"> <li>Enumerate the causes of Lichen Planus lesions.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe the response</li> <li>Assess the Logbook/Portfolio</li> <li>Validate the Logbook entry</li> <li>Provide feedback</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh

### Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
6.	<p><b>DR 5.1:</b> Describe the etiology, microbiology, pathogenesis, natural history, clinical features, presentations and complications of scabies in adults and children.</p> <p><b>DR 5.2:</b> Identify and differentiate scabies from other lesions in adults and children.</p> <p><b>DR 5.3:</b> Enumerate and describe the pharmacology, administration and adverse reaction of pharmacotherapies for scabies.</p>	<p><b>CP 6:</b> <b>DR 5.1, 5.2, 5.3:</b> Scabies- causes, clinical features and treatment.</p>	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of Scabies.</li> <li>• Enumerate the treatment for Scabies.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
7.	<p><b>DR 6.1:</b> Describe the etiology pathogenesis and diagnostic features of pediculosis in adults and children.</p> <p><b>DR 6.2:</b> Identify and differentiate pediculosis from other skin lesions in adults and children.</p>	<p><b>CP 7:</b> <b>DR 6.1, 6.2:</b> Pediculosis- causes, clinical features and treatment.</p>	<ul style="list-style-type: none"> <li>• Enumerate the signs &amp; symptoms of Pediculosis.</li> <li>• Enumerate the treatment for Pediculosis.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
8.	<p><b>DR 7.1:</b> Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of dermatophytes in adults and children.</p>	<p><b>CP 8:</b> <b>DR 7.1:</b> Dermatophytes - causes, clinical features and treatment.</p>	<ul style="list-style-type: none"> <li>• Enumerate the causes &amp; Clinical features of Dermatophytes.</li> <li>• Describe the treatment of Dermatophytes.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
9.	<p><b>DR 7.2:</b> Identify Candida species in</p>	<p><b>CP 9:</b> <b>DR 7.2:</b> Identification</p>	<ul style="list-style-type: none"> <li>• Enumerate the steps for</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the response</li> </ul>

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	fungal scrapings and KOH mount	of Candida species in fungal scrapings and KOH mount.	fungal scrapping and KOH mount. • Document in the Logbook/Portfolio	<ul style="list-style-type: none"> <li>• Assess the Logbook/Portfolio</li> <li>• Validate the Logbook entry</li> <li>• Provide feedback</li> </ul>
<b>10.</b>	<b>Last Day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

### 10. Clinical Posting Classes for Phase-II (2020-21 Batch): Orthopedics including Trauma

Each group is posted for **2 weeks in Orthopedics including Trauma from Monday to Friday (10 am to 1 pm)**. The students may be posted in rotation in the **OPD, Ward, Operation Theatre and Special clinic** according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Orthopedics: Units- 3

Week	Day	Faculty
Week 1	<b>Mon</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Tue</b>	<b>Faculty-in-Charge (Unit II)</b>
to	<b>Wed</b>	<b>Faculty-in-Charge (Unit III)</b>
Week 2	<b>Thurs</b>	<b>Faculty-in-Charge (Unit I)</b>
	<b>Fri</b>	<b>Faculty-in-Charge (Unit II)</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
<b>1.</b>	<b>OR 1.1:</b> Describe and discuss the Principles of pre-hospital care and Causality management of a trauma victim including principles of triage.	<b>CP 1:</b> <b>OR 1.1:</b> Trauma Victim- Casualty Management, Triage- describe and Plan a Management	<ul style="list-style-type: none"> <li>• Enumerate the Principles of pre-hospital care.</li> <li>• Discuss the Causality management of a trauma victim.</li> <li>• Describe the Triage.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Viva: Observe the response.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
2.	<b>OR 1.3:</b> Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries.	<b>CP 2: OR 1.3:</b> Soft Tissue injuries- aetiopathogenesis, clinical features, investigations, and management.	<ul style="list-style-type: none"> <li>Enumerate the aetiopathogenesis of soft tissue injuries.</li> <li>Describe the clinical features, investigations, and plan a management of soft tissue injuries.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
3.	<b>OR 1.5:</b> Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints, shoulder, knee, hip.	<b>CP 3: OR 1.5:</b> Dislocation of Major joints. -Describe the presenting features and plan a management.	<ul style="list-style-type: none"> <li>Describe the presenting features and plan a management for dislocation of major joints.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
4.	<b>OR 2.1 to 2.6:</b> Fracture of bones, arm, both bones forearm and hand.	<b>CP 4: OR 2.1 to 2.6:</b> Fracture of bones- Types in the clavicle, arm and forearm and hand.	<ul style="list-style-type: none"> <li>Enumerate the common causes of fracture of the clavicle, arm and forearm and hand.</li> <li>Describe the clinical features, investigation and plan a management for the same.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>
5.	<b>OR 2.7 to 2.14:</b> Fracture of bones, Femur, both bones leg, ankle, Pelvic injuries.	<b>CP 5: OR 2.7 to 2.14:</b> Fracture of bones, Femur, both bones leg, ankle, Pelvic injuries.	<ul style="list-style-type: none"> <li>Enumerate the common causes of fracture of the clavicle, arm and forearm and hand.</li> <li>Describe the clinical features, investigation and</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback.</li> </ul>

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
			plan a management for the same. • Document in the Logbook/Portfolio	
6.	<b>OR 2.15:</b> Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental syndrome	<b>CP 6:</b> <b>OR 2.15:</b> Complication of Fractures- Investigation & Plan a management.	• Enumerate the complication and management of fractures. • Document in the Logbook/Portfolio	• Viva: Observe the response. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback.
7.	<b>OR 13.1:</b> Participate in a team for procedures in patients and demonstrating the ability to perform on mannequins / simulated patients in the following: i. Above elbow plaster ii. Below knee plaster iii. Above knee plaster iv. Thomas splint v. splinting for long bone fractures vi. Strapping for shoulder and clavicle trauma.	<b>CP 7:</b> <b>OR 13.1:</b> Plastering Procedure.	• Enumerate the steps in Plastering procedure. • Document in the Logbook/Portfolio.	• Viva: Observe the response. • Observe the performance. • Assess the Logbook/Portfolio. • Validate the Logbook entry. • Provide feedback.



## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
8.	<p><b>PM 1.1:</b> Define and describe the scope of physical Medicine and Rehabilitation and functional restoration.</p> <p><b>PM 1.2:</b> Define and describe disability, its cause, and magnitude, identification and prevention of disability.</p> <p><b>PM 1.3:</b> Define and describe the methods to identify and prevent disability.</p>	<p><b>CP 8:</b> <b>PM 1.1, 1.2, 1.3:</b> Scope of PMR; Disability- definition &amp; identification of the same.</p>	<ul style="list-style-type: none"> <li>Define and describe the methods to identify the same.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
9.	<p><b>PM 1.4:</b> Enumerate the rights and entitlements of differently abled persons.</p>	<p><b>CP 9:</b> <b>PM 1.4:</b> Enumerate the rights and entitlements of differently abled persons.</p>	<ul style="list-style-type: none"> <li>Enumerate the rights and entitlements of differently abled persons.</li> <li>Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>Viva: Observe the response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
10.	<b>Last Day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

### 11. Clinical Posting Classes for Phase-II (2020-21 Batch): Psychiatry

Each group is posted for **2 weeks in Psychiatry, from Monday to Friday (10 am to 1 pm)**. The students may be **posted in rotation in the OPD, Ward and Special clinic** according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Psychiatry: Units- 1

Week	Day	Faculty
<b>Week 1 to Week 2</b>	<b>Mon</b>	<b>Faculty-in-Charge</b>
	<b>Tue</b>	<b>Faculty-in-Charge</b>
	<b>Wed</b>	<b>Faculty-in-Charge</b>
	<b>Thurs</b>	<b>Faculty-in-Charge</b>
	<b>Fri</b>	<b>Faculty-in-Charge</b>

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Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.No	Competency	Clinical Posting	Activity by learner	Formative assessment by faculty
1.	<b>PS 3.1</b> Describe the growth of psychiatry as a medical specialty ,its history and contribution to society	<b>CP1;PS3.1:</b> Introduction to Psychiatry	<ul style="list-style-type: none"> <li>Describe Psychiatry as a Medical Specialty and its contribution to society</li> <li>Document in the logbook</li> </ul>	Observe response Assess the logbook Validate the logbook entry Provide feedback
2.	<b>PS1.1:</b> Establish rapport and empathy with patients <b>PS1.2:</b> Describe the components of communication <b>PS1.3:</b> Demonstrate breaking of bad news in a simulated environment. <b>PS 1.4:</b> Describe and demonstrate the importance of confidentiality in patient encounters.	<b>CP2:</b> <b>PS 1.1,1.2,1.3,1.4:</b> Psychiatry Assessment	<ul style="list-style-type: none"> <li>Describe components of communication</li> <li>Demonstrate establishment of rapport and empathy with patients.</li> <li>Document in the logbook</li> </ul>	Observe response Assess the logbook Validate the logbook entry Provide feedback
3.	<b>PS2.1:</b> Define stress and describe its components and causes. <b>PS2.2:</b> Describe the role of time management ,study skills, balanced diet and sleep wake habits in stress avoidance	<b>CP3:PS2.1,2 :</b> Stress and its management	<ul style="list-style-type: none"> <li>Enumerate the components of stress</li> <li>Document in the logbook</li> </ul>	Observe response Assess the logbook Validate the logbook entry Provide feedback
4.	<b>PS9.1:</b> Enumerate and describe the etiology of stress related disorders <b>PS9.2:</b> Enumerate, Elicit, Describe and Document clinical features in patients with stress related disorders	<b>CP4:PS9.1,9:</b> Stress related disorders	<ul style="list-style-type: none"> <li>Enumerate the causes of stress related disorders</li> <li>Enumerate the clinical features of stress related</li> </ul>	Observe response Assess the logbook Validate the logbook entry Provide feedback

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			<p>disorders.</p> <ul style="list-style-type: none"> <li>Document in the logbook</li> </ul>	
5.	<b>PS3.2:</b> Enumerate, describe and discuss important signs and symptoms of common mental disorders.	<b>CP5:PS 3.2:</b> Common mental disorders	<ul style="list-style-type: none"> <li>Enumerate the signs and symptoms of common mental disorders</li> <li>Document in the logbook</li> </ul>	<p>Observe response</p> <p>Assess the logbook</p> <p>Validate the logbook entry</p> <p>Provide feedback</p>
6.	<b>PS 3.12:</b> Describe ,discuss and distinguish psychotic and non-psychotic disorders(Mood ,Anxiety, Stress related disorders)	<b>CP6 :PS3.12</b> Psychotic and non psychotic disorders	<ul style="list-style-type: none"> <li>Enumerate the signs and symptoms of psychotic disorders</li> <li>Enumerate the signs and symptoms of non – psychotic disorders</li> <li>Document in the logbook</li> </ul>	<p>Observe response</p> <p>Assess the logbook</p> <p>Validate the logbook entry</p> <p>Provide feedback</p>
7.	<b>PS 3.12:</b> Describe ,discuss and distinguish psychotic and non-psychotic disorders(Mood ,Anxiety, Stress related disorders)	<b>CP7:PS3.12:</b> Anxiety disorders	<ul style="list-style-type: none"> <li>Enumerate the signs and symptoms of common anxiety disorders.</li> <li>Document in the logbook</li> </ul>	<p>Observe response</p> <p>Assess the logbook</p> <p>Validate the logbook entry</p> <p>Provide feedback</p>
8.	<b>PS 5.1:</b> Classify and describe the magnitude and etiology of schizophrenia and other psychotic disorders	<b>CP8:PS5.1:</b> Schizophrenia related psychiatry disorders	<ul style="list-style-type: none"> <li>Enumerate the signs and symptoms of Schizophrenia</li> <li>Document in the logbook</li> </ul>	<p>Observe response</p> <p>Assess the logbook</p> <p>Validate the logbook entry</p> <p>Provide feedback</p>
9.	<b>PS6.1:</b> Classify and describe the magnitude and etiology of depression	<b>CP9: PS6.1:</b> Depression-Clinical	<ul style="list-style-type: none"> <li>Enumerate the signs and symptoms of depression</li> </ul>	<p>Observe response</p> <p>Assess the logbook</p>

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		Features and Management	<ul style="list-style-type: none"> <li>Describe the management of depression</li> <li>Document in the logbook</li> </ul>	Validate the logbook entry Provide feedback
<b>10</b>	<b>Last day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

### 12. Clinical Posting Classes for Phase-II (2020-21 Batch): Radiodiagnosis

Each group is posted for 2 weeks in Radiodiagnosis, from Monday to Friday (10 am to 1 pm). The students may be posted in rotation in the X-Ray Room, USG Room, MRI/CT Room in the department, according to the unit/units in the department. Faculty in charge for teaching will facilitate the Clinical Posting of students as follows:

#### Radio-Diagnosis: Units- 1

Week	Day	Faculty
<b>Week 1 to Week 2</b>	<b>Mon</b>	<b>Faculty-in-Charge</b>
	<b>Tue</b>	<b>Faculty-in-Charge</b>
	<b>Wed</b>	<b>Faculty-in-Charge</b>
	<b>Thurs</b>	<b>Faculty-in-Charge</b>
	<b>Fri</b>	<b>Faculty-in-Charge</b>

Faculty will ensure that the students take proper precautions to prevent Covid-19 as per the periodic government instructions. The following are the competency which may be imparted to the students posted according the availability of patients:

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
1.	<b>RD 1.1:</b> Define radiation and the interaction of radiation and importance of radiation protection.	<b>CP 1:</b> <b>RD 1.1, 1.2:</b> Orientation to Radiology Department & History of X-rays	<ul style="list-style-type: none"> <li>Define radiation.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
2.	<b>RD 1.2:</b> Describe the evolution of Radiodiagnosis. Identify various radiological equipments	<b>CP 2:</b> <b>RD 1.1:</b> Radiation risks, Safety & Protection.	<ul style="list-style-type: none"> <li>Describe the interaction of radiation and importance of radiation protection.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response.</li> <li>Assess the Logbook/Portfolio.</li> <li>Validate the Logbook entry.</li> <li>Provide feedback</li> </ul>
3.	<b>RD 1.2:</b> Describe the evolution of Radiodiagnosis. Identify various	<b>CP 3:</b> <b>RD 1.2:</b> X-Ray Film, Dark Room & Contrast	<ul style="list-style-type: none"> <li>Enumerate the various radiological equipments.</li> <li>Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Observe response &amp; performance.</li> <li>Assess the Logbook/Portfolio.</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh

### Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	radiological equipments In the current era.	Media		<ul style="list-style-type: none"> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>
4.	<b>RD 1.11:</b> Describe preparation of patient for common imaging procedures	<b>CP 4:</b> <b>RD 1.11:</b> Preparation of Patient for common imaging procedures.	<ul style="list-style-type: none"> <li>• Describe preparation of a patient for common imaging procedures.</li> <li>• Document in the Logbook/Portfolio.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe response &amp; performance.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback.</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
5.	<p><b>RD 1.3:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of <b>ENT</b>.</p> <p><b>RD 1.4:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Ob &amp; Gy</b>.</p> <p><b>RD 1.5:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in</p>	<p><b>CP 5&amp; 6:</b> <b>RD 1.3, 1.4, 1.5, 1.6, 1.7, 1.8:</b> Chest Radiography-Basic Interpretation</p>	<ul style="list-style-type: none"> <li>• Interpret a Chest X-Ray.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe Presentation, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	<p>common conditions pertaining to disorder in <b>internal medicine</b>.  <b>RD 1.6:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in surgery  <b>RD 1.7:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Pediatrics</b>.  <b>RD 1.8:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common <b>malignancies</b>.</p>			

*Ap Singh*

*M. K.*

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
6.	<p><b>RD 1.3:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of <b>ENT</b>.</p> <p><b>RD 1.4:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Ob &amp; Gy</b>.</p> <p><b>RD 1.5:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>internal medicine</b>.</p> <p><b>RD 1.6:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost</p>	<p><b>CP 6:</b> <b>RD 1.3, 1.4, 1.5, 1.6, 1.7, 1.8:</b> Chest Radiography-Basic Interpretation</p>	<ul style="list-style-type: none"> <li>• Interpret a Chest X-Ray.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe Presentation, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>

*Ap Singh*

*M K*



## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	<p>effective method and interpret findings in common conditions pertaining to disorders in surgery</p> <p><b>RD 1.7:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Pediatrics.</b></p> <p><b>RD 1.8:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common <b>malignancies.</b></p>			

*Ap Singh*

*M. K.*

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
7.	<p><b>RD 1.3:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of <b>ENT</b>.</p> <p><b>RD 1.4:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Ob &amp; Gy</b>.</p> <p><b>RD 1.5:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>internal medicine</b>.</p> <p><b>RD 1.6:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost</p>	<p><b>CP 7 &amp; 8:</b> <b>RD 1.3, 1.4, 1.5, 1.6, 1.7, 1.8:</b> Abdominal X-Rays- Basic Interpretation</p>	<ul style="list-style-type: none"> <li>• Interpret an Abdominal X-Ray.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe Presentation, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>

*Ap Singh*

*M. K.*

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	<p>effective method and interpret findings in common conditions pertaining to disorders in surgery</p> <p><b>RD 1.7:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Pediatrics.</b></p> <p><b>RD 1.8:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common <b>malignancies.</b></p>			

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
8.	<p><b>RD 1.3:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of <b>ENT</b>.</p> <p><b>RD 1.4:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Ob &amp; Gy</b>.</p> <p><b>RD 1.5:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>internal medicine</b>.</p> <p><b>RD 1.6:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost</p>	<p><b>CP 8:</b> <b>RD 1.3, 1.4, 1.5, 1.6, 1.7, 1.8:</b> Abdominal X-Rays- Basic Interpretation</p>	<ul style="list-style-type: none"> <li>• Interpret an Abdominal X-Ray.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe Presentation, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	<p>effective method and interpret findings in common conditions pertaining to disorders in surgery  <b>RD 1.7:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Pediatrics.</b>  <b>RD 1.8:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common <b>malignancies.</b></p>			
<b>9.</b>	<p><b>RD 1.3:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of <b>ENT.</b>  <b>RD 1.4:</b> Enumerate</p>	<p><b>CP 9:</b>  <b>RD 1.3,1.4, 1.5, 1.6, 1.7, 1.8:</b>            Cardiac Evaluation-Basic Interpretation</p>	<ul style="list-style-type: none"> <li>• Interpret a Cardiac evaluation.</li> <li>• Document in the Logbook/Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• Observe Presentation, Viva.</li> <li>• Assess the Logbook/Portfolio.</li> <li>• Validate the Logbook entry.</li> <li>• Provide feedback</li> </ul>

*Ap Singh*

*M. K.*

## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch


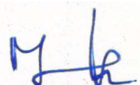
S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	<p>indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>Ob &amp; Gy.</b></p> <p><b>RD 1.5:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in <b>internal medicine.</b></p> <p><b>RD 1.6:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in surgery</p> <p><b>RD 1.7:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and</p>			

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## United Institute of Medical Sciences, Prayagraj, Uttar Pradesh Clinical Postings Timetable for 2020-21 MBBS Batch

S.No.	Competency	Clinical Posting	Activity by learner	Formative Assessment by Faculty
	interpret findings in common conditions pertaining to disorder in <b>Pediatrics</b> . <b>RD 1.8:</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common <b>malignancies</b> .			
<b>10.</b>	<b>Last Day of Posting</b>	<b>Ward leaving Assessment &amp; Feedback</b>		

 <b>Dr. Aditya Pratap Singh</b> <b>MEU Coordinator</b> <b>Associate Professor, Dept. of Anatomy</b> United Institute of Medical Sciences, Prayagraj	 <b>Prof. Dr. Mangal Singh</b> <b>Principal</b> United Institute of Medical Sciences, Prayagraj
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